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Tinkering in Today's Healthcare Factories:

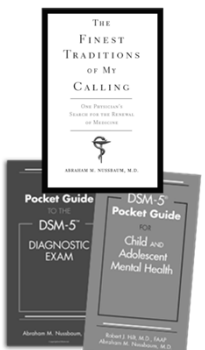
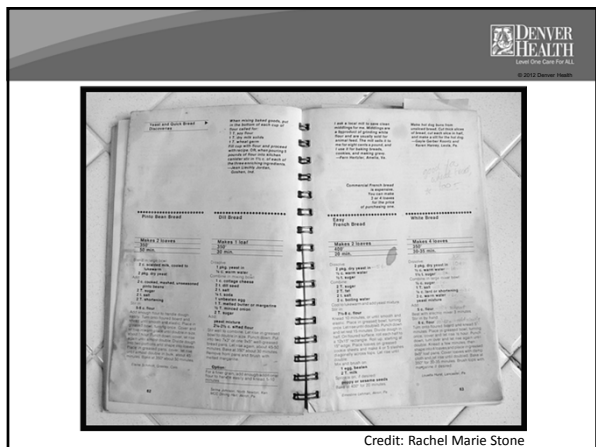
Pursuing the Renewal of Medicine
Mennonite Healthcare Fellowship
June 19, 2016

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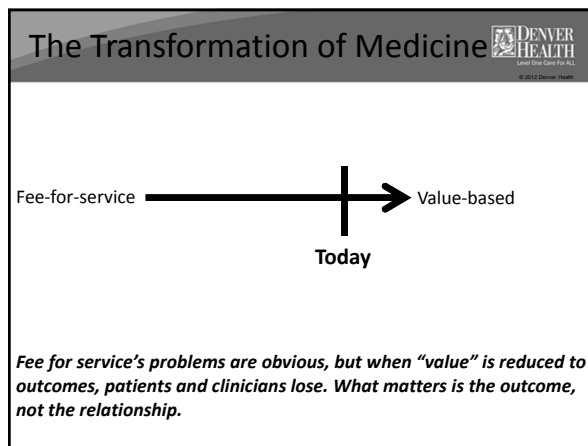
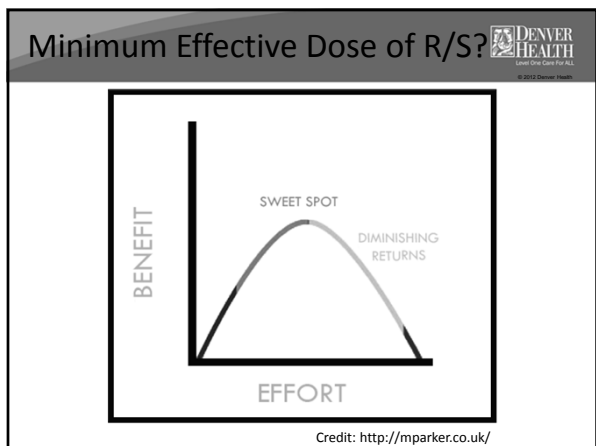
Disclosures

- Salary from Denver Health
- Royalty payments from American Psychiatric Publishing and Yale University Press
- Previous grant support from the University of Chicago
- Honoraria for educational speaking engagements
- No past or present industry relationships


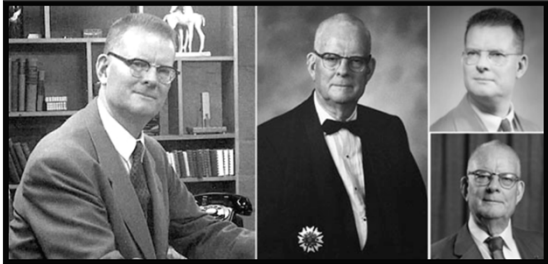



"we are looking for ways to live more simply and joyfully, ways that grow out of our tradition but take their shape from living faith and the demands of our hungry world. There is not just one way to respond, nor is there a single answer to the world's food problem. It may not be within our capacity to effect an answer. But it is within our capacity to search for a faithful response."

--Doris Janzen Longacre




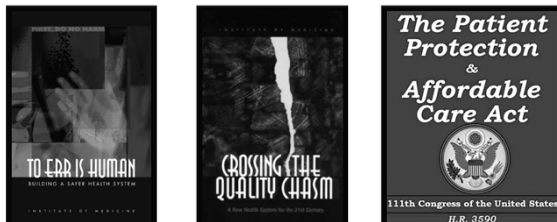


The Father of Quality

Credit: www.deming.org

Berwick/IHI → Triple Aim


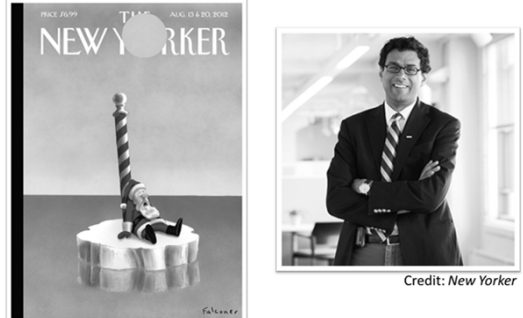





D. Berwick + L. Leape 1999

D. Berwick + L. Leape 2001



Pres. Obama 2010
D. Berwick running CMS

Atul Gawande

Credit: New Yorker



Gawande's meal

"a beet salad with goat cheese, white-bean hummus and warm flatbread, and the miso salmon"

Credit: www.thecheesecakefactory.com


A Disembodied Hand of Meds


Famous Factory Meatloaf




Credit: a4.urbandn.com



Credit: Dorothea Lange



Credit: www.blogs.nd.edu



Credit: www.thebraiser.com



Credit: ww3.hdnux.com


Touring the Factory

- Line chefs follow computerized recipes
- Kitchen managers watch for waste
- Corporate HQ introduces new recipes biannually



Credit: media.npr.org


Implication #1: Technician





The clinician is characterized as a technician who manipulates the body of her patient through processes that are regulated and scaled like industrial processes.

Credit: newscenter.philips.com

Implication #2: Ethics





A clinician can no longer understand herself as a craftswoman, so she must give up traditional ethical models of medical practice in favor of consequentialist models.



Credit: i.usatoday.net

Implication #3: Scripted Rules

A clinician must follow scripted rules that draw upon accepted best practices like evidence-based algorithms or checklists.

Credit: www.eatlivegrowpaleo.com

Implication #4: Market & State





Since the moral obligation to pursue quality-improvement cannot be enforced through traditional models, the quality movement appeals to the market and the state, rather than to other civic organizations, to enforce constant improvement.




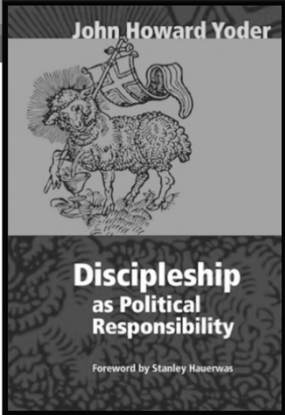
Credit: images.mises.org

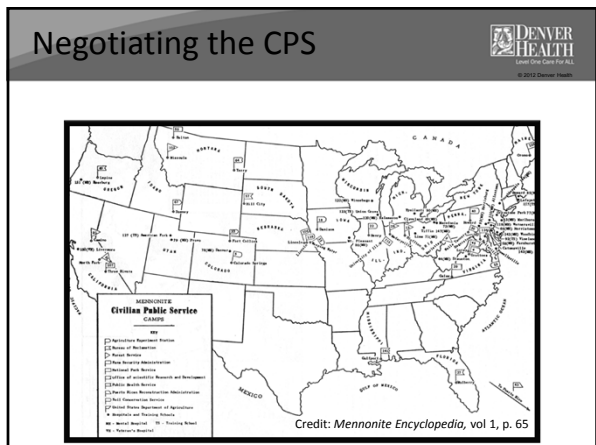
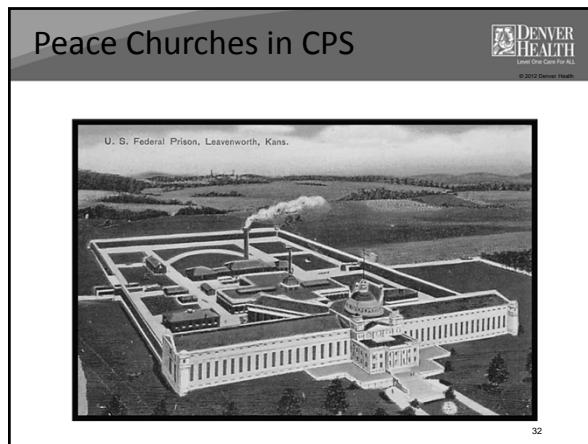
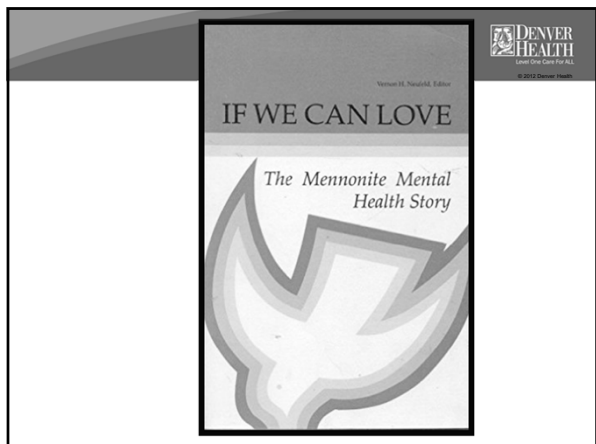
Implication #5: Alienation

Because a clinician is understood to bear so much responsibility over something she cannot finally control—the illnesses of her patients—quality medicine alienates a physician from her patients.

Credit: www.shape.com

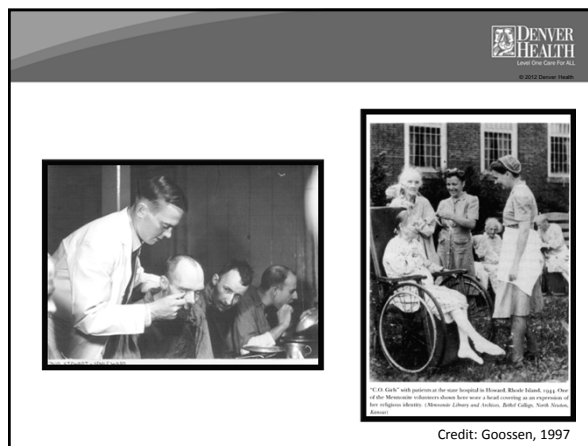
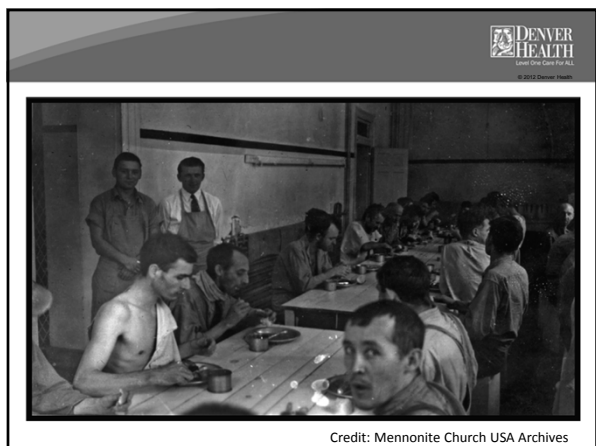


Mennonites in MH facilities



- 37,000 CO's in WW II
- 11,996 CO's in the CPS
- 3,000 CPS'ers in MH facilities
 - 1,500 were Mennonites
- Operated 22 Mennonite MH units

Ruth Miller volunteering at Cleveland State Hospital, 1946. (Mennonite Historical Library, Gordon, Indiana)

Credit: Goossen, 1997





Work Camp into→

C.P.S. Camp #24, Unit 1
Sept 1942
Hagerstown, Md.

Credit: Mennonite Church USA Archives

Farm into→



Credit: Mennonite Church USA Archives

Hospital





Credit: Mennonite Church USA Archives

Inspiration: Bethesda (Canada)






Maria and Henry Wiebe



Credit: Mennonite Church USA Archives



Inspiration: Bethania (Russia)

Heilanstalt „Bethania“ — Männliche Abteilung (Säsem)


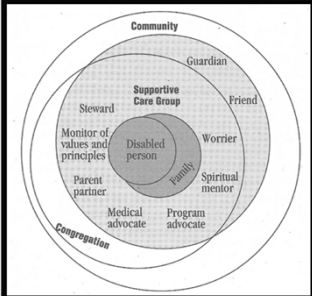

Credit: Mennonite Heritage Centre Archives Photograph Collection, Winnipeg, MB

Hard labor and...

1949: Brook Lane (Hagerstown, MD)	1956: Penn Foundation (Sellersville, PA)
1951: Kings View (Readley, CA)	1963: Oaklawn (Goshen, IN)
1952: Philhaven Hospital (Mount Gretna, PA)	1966: Kern View (Bakersfield, CA)
1954: Prairie View (Newton, KS)	1967: Eden Mental Health Center (Manitoba)

Communal work

Credit: Dean A. Preheim-Bartel, et al

Engaged mainstream medicine







Robert H. Felix, 1st director of NIMH

Karl Menninger
The Menninger Foundation

Lessons for Today's Tinkers




- Engage the Tradition
 - Non-coercive
 - Common table
 - Foster care
- Pursue Direct Action
- Foster Community Conversations
- Maintain Dialogue with Mainstream MH Services
- Decades of Work





Credit: Goossen, 1997

“The task of the church is not world transformation, but signaling the Kingdom through small gestures.”

--John Swinton





Hope: What were Jesus' RVUs?


Credit: theamericanjesus.net

Hope: Doctors Without Silver


Credit: vultus.stblogs.org

Hope: Basil



Credit: www.byzantinedw.com

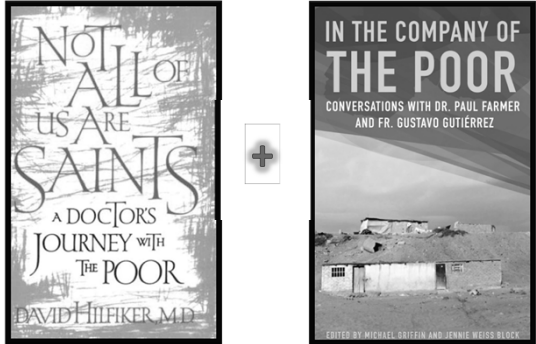
Hope: Jofre



Juan Gilabert Jofre
24.V.1350 - 18.V.1417

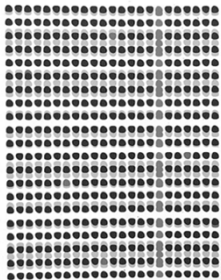
Credit: blgrah.rah.es

Hope: Hilfiker + Farmer



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The Common Thread



- Best available science
- Preferentially for the indigent
- Not for personal gain
- Instead of seeing parts & money in our patients...
- Our vocation is to see Christ in the ill


Credit: Little Things Studios

Famous Factory Meatloaf



Credit: a4.urbandn.com

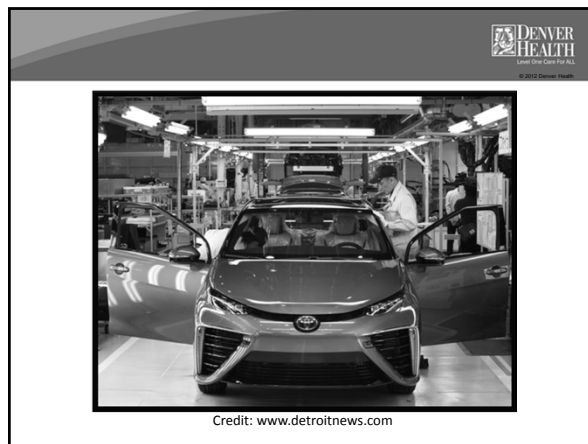
Who Is The Practitioner?



Credit: www.okieboat.com



Credit: woman.thenest.com



Credit: www.detroitnews.com

Paul Farmer

"The idea that some lives matter less is the root of all that's wrong with the world."
- DR. PAUL FARMER

Together, we can save lives.
www.pih.org/holidays

Partners in Health

Credit: Partners In Health

A Preferential Option for ___?

"At its best, medicine is a service much more than a science, and the latest battery of biomedical discoveries, in which I rejoice, has not convinced me otherwise. Medicine becomes pragmatic solidarity when it is delivered with dignity to the destitute sick."

The Difference Solidarity Makes

Biomedicine	Pragmatic Solidarity
Prevent	Observe
Treat	Judge
Cure	Act

Rules for Renewing Medicine

1. See Someone
2. Serve the Indigent III
3. Do Justice
4. Build Relationships
5. Cultivate Character
6. Remember History
7. Experience Joy

IMMACULATE HEART COLLEGE ART DEPARTMENT RULES

Rule 1 ENJOY PLACE YOU LIVE AND THEN TRY TRUSTING IT FOR A WHILE.

Rule 2 GENERAL DUTIES OF A STUDENT: DO ALL EVERYTHING YOU CAN DO FOR YOUR TEACHER. FULLY EVERYTHING OUT OF YOUR FELLOW STUDENTS.

Rule 3 GENERAL DUTIES OF A TEACHER: FULLY EVERYTHING OUT OF YOUR STUDENTS.

Rule 4 CONSIDER EVERYTHING AN EXPERIMENT.

Rule 5 BE SELF-DISCIPLINED. THIS MEANS CHOICES OF HOW TO BE SMART AND DISCIPLINE TO FOLLOW THESE.

Rule 6 TO BE DISCIPLINED IS TO FOLLOW IN A GOOD WAY. TO BE SELF-DISCIPLINED IS TO FOLLOW IN A BETTER WAY. NOTHING IS A MISTAKE. THERE'S NO WIN AND NO FAIL. THERE'S ONLY MAKE.

Rule 7 **The only rule is work.** IF YOU WORK, YOU WILL LEARN. TO SOMETHING. IF YOU DON'T WORK, YOU CAN'T LEARN. ALL THE TIME. THE SAME TIME. THE DIFFERENT PROCESSES.

Rule 8 DON'T TRY TO CREATE AND ANNOUNCE AT THE END OF YOURSELF. YOU CAN MANAGE IT.

Rule 9 BE HAPPY WHENEVER YOU CAN MANAGE IT. ENJOY YOURSELF. IT'S LIGHTER THAN YOU THINK.

Rule 10 WE'RE BREAKING ALL OF THE RULES, EVEN OUR OWN RULES. AND HOW DO WE DO THAT? BY LEAVING PLENTY OF ROOM FOR YOUR OWN CASE.

HELPFUL HINTS ALWAYS BE AROUND. COME OR GO TO EVERY- YOUR ANSWER. TO CLASSES. SEND ANYTHING YOU CAN GET. SAVE EVERYTHING. IT MIGHT COME IN HANDY LATER. THERE SHOULD BE NEW RULES NEXT WEEK.

Credit: Sister Corita Kent

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